



Resilience Revolution Education Voices (RREV)

A revolutionary response to Covid 19





How we got together?/ Who are we?





What would make this moment the best that it could be?



TRUST Documents

We are standing together with our school staff, to make things work at a time of many changes and uncertainty. We trust all staff to support us to return to school safe and happy. We are sharing our first thoughts of how we can do this together to help make that happen.

Take time to prepare us for how different school and college will be:



TRUST Documents

Remember we are all valuable; our voice and our influence will help especially in the most difficult of circumstances:



TRUST Documents

Understand we will all have had different experiences of lockdown and we will need time to adjust:



TRUST Documents

Simply returning to 'normal' isn't possible even though it's what some of us want. Routines and boundaries will help us settle into our 'new normal', but we will need some breathing space and some routines and boundaries can't be the same as before:

TRUST Documents

Together we will bounce forward. As a school we will be stronger through these tough times. As a town we will work it out:



What did schools think of it?



How did digital co-production feel

- I felt like I had a voice, and my opinion was taken into account when putting together the document. I think the only thing we could have done better is working together and getting to know each other as it was our first group set up via a digital platform with a range of people from all backgrounds, so it was quite difficult to adjust to at first. Other than that I think it went well. [HANNAH](#)
- The trust document was hard as I agree with Hannah that introductions weren't the best which made me feel a little nervous when giving ideas as I didn't know the background of some of the individuals . I believe that some ideas weren't 100% listened to at the beginning however towards the end I believe that co production was used well. [DANIELLE](#)
- [Deborah](#)

Task and Finish – or not?

School & College survey:

What we found out
from young people



A co-produced survey project in response to Covid-19

About the project

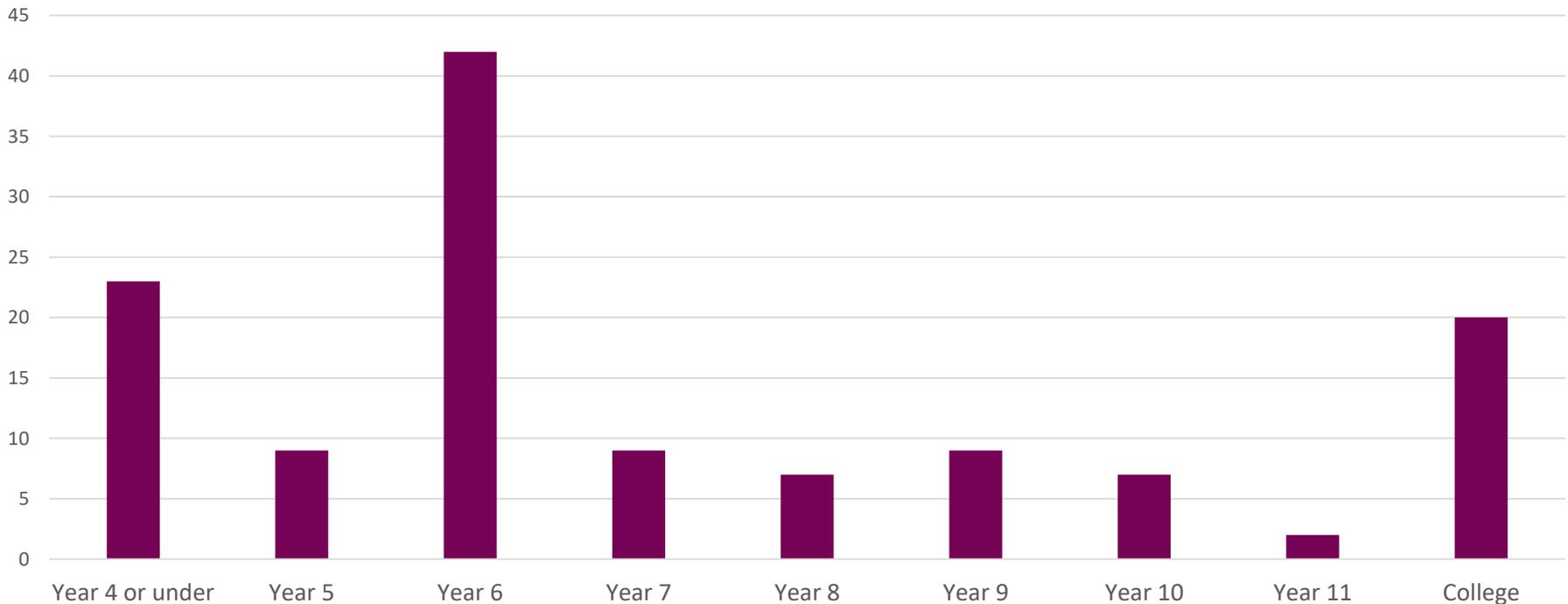
- Co-produced research exploring young people's perspectives
- Bi-weekly online group meetings to:
 - Design the survey questions
 - Promote the survey online
 - Make sense of the data
 - Prepare a report with recommendations



Who did we hear from?

- 129 responses across Blackpool, Fylde and Wyre
- 82% attending school/college remotely
- Range of school types but 60% from primary schools

Response rate per year group



What did they tell us?

1) Feelings about moving up a year group

- Overall, negative feelings increased by 70% after lockdown
- 71% of Year 6s reported negative or mixed emotions

2) Perceptions of lockdown support

- Learning resources
- Personal contact
- Technology
- Food
- Activities
- Information
- Flexibility with work

3) Thoughts for a safe, happy return

Similar ideas for what young people would do as a Head Teacher or the Prime Minister

Recommendations

For teaching / support staff

1. Be understanding
2. Re-think transition support
3. Make social distancing comfortable for young people
4. Keep the activities coming!

Recommendations

For school leaders

1. Guide and support school staff
2. Tell us what is happening
3. Plan support for summer holidays
4. Make mental health and wellbeing a priority

Recommendations

For policy makers

- 1.** More funding
- 2.** Consider changing exams
- 3.** Support schools and colleges to prioritise mental health and wellbeing

Feedback

**"An absolutely excellent
report, well done"**

(Head Teacher)

**"I can't muster a superlative to do this justice.
Absolutely cuts through to the heart of the issues and
provides sensible and evidence-based messages... It
really is an excellent piece of work"**

(North West Association of Directors of
Children's Services)

Reflections

What went well?

- Working together
- Using technology
- Ice breakers
- Encouragement and positivity

Learning for future

- Pitching projects clearly
- Session times
- Tracking the impact

"I have noticed an impact for myself in terms of feeling more part of the group. In the first session when we started, we didn't really know what we were doing. But now I have more understanding and sense of purpose, both in the research and in myself" (Young person)



Conclusions

- Take time to prepare.
- Remember our value.
- Understand different lockdown experiences.
- Simple return to normal is not possible.
- Together we will work it out.

- Transition.
- Funding.
- Change Exams.
- Wellbeing and Support.
- Distancing.
- Tell us what's happening.

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WEBSITES:

www.rrblackpool.org.uk

www.resiliencepathway.co.uk