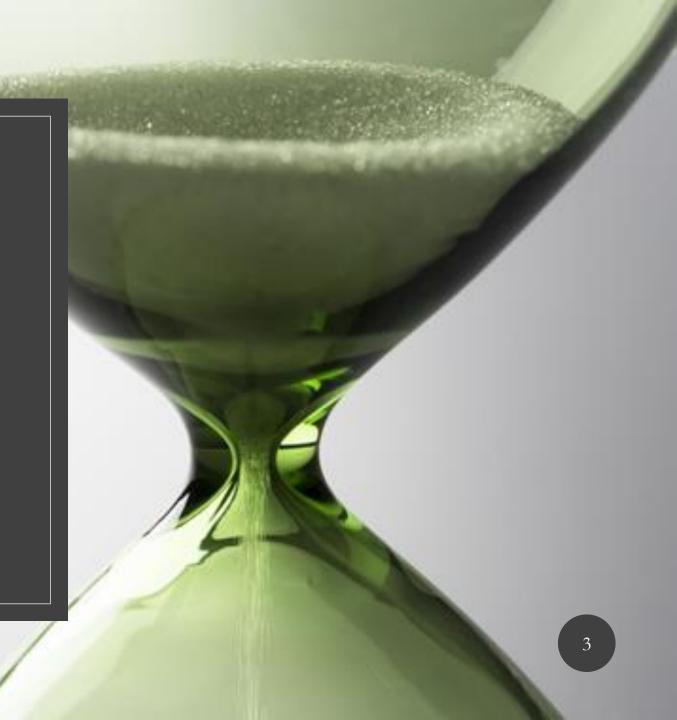


Personal and Professional Wellness in Practice



Plan

- Restorative reflection
- Learning from Lockdown
- Professional Self-care practice
- Your Signature Cycle The Body
- Respond Don't React Feelings
- Stinking Thinking Thought Control
- Planning for Professional Self-Care



Reflective Space

Clinkers

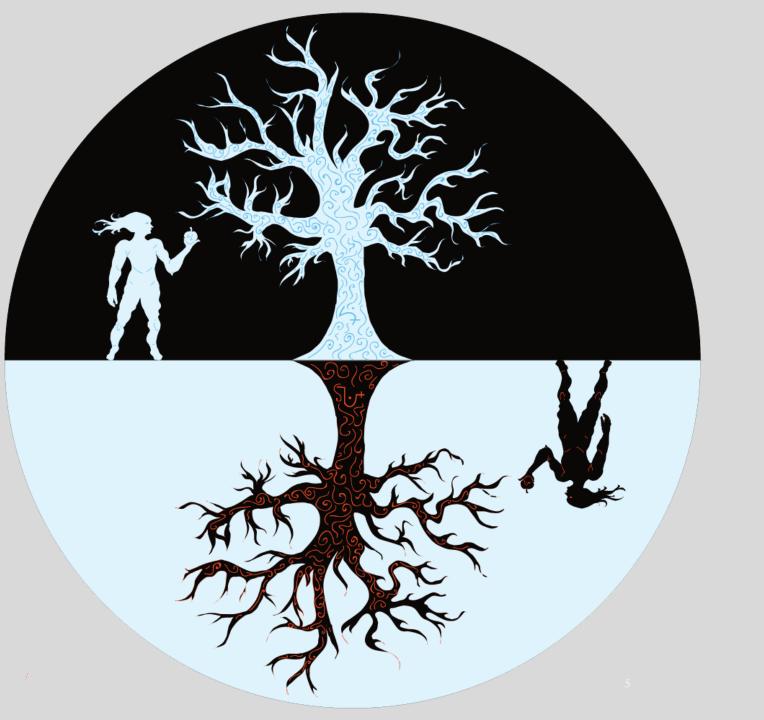
Capacity

Creativity

Confident

Competent



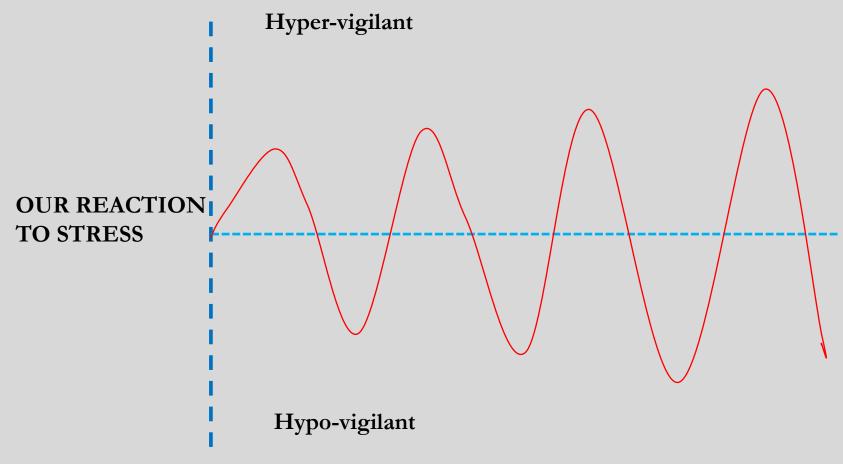


REFLEXIVITY











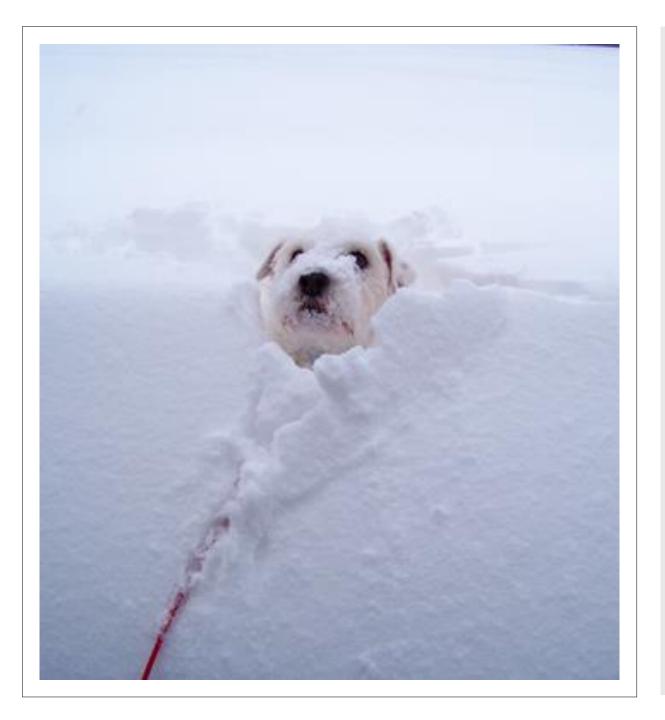
BUSTING THE MYTH BORN TO WORRY NOT



Tra>Cor(6. 11/14/2021 SENSES- coming to Your Senses Sight (Vision) Hearing (Auditory) **Smell** (Olfactory) **Taste** (Gustatory) **Touch** (Tactile) Movement (Vestibular): Movement and balance sense, e.g. helps us stay upright when we sit, stand, and walk. **Body Position** (<u>Proprioception</u>): the body awareness sense, which tells us where our body parts are relative to each other.







WHAT DID YOU NOTICE?

Memory

Knowledge

Skills

Impact

Breathing

Heart Rate

Tightening

Heat

Restless

Cold

Where specifically?

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Walking down the Street

- How we react
- Effectiveness in Practice
- Supervision
- Case Management
- o PDP

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Respond Don't React Understanding Boundaries in Practice

- Feelings understood
- Landing place of practice
- Time
- Place
- Space
- Inner and Outer Reality
- Individual and Group
- Interpersonal
- Intrapersonal
- Legal
- o Moral
- Ethical

Feeling o Anxious feeling - worry • Feeling low – rumination • Feeling criticised – have to do something • Feeling angry – self – criticism

RESEARCH PRACTICE

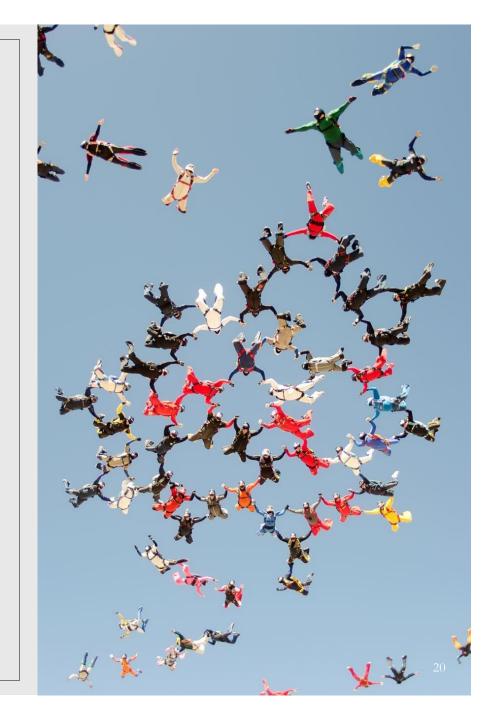


Validating Experience

Positive test Not tested Hospital Treatment ICU Late test Low level Low level High high belief belief Positive Positive Negative Negative Mixed Mixed Medical Medical medical Medical Validity validity

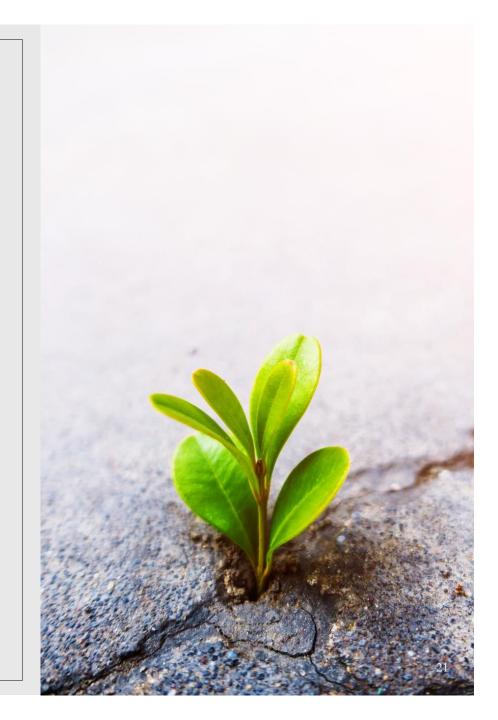
Research

- Disaster Management Theory
- WHO –Psychological First Aid (PSA)
- Crisis Management Models (CISM) (Mitchell)
- Positive Psychology Theory
- o Classification of Strengths (Peterson, Seligman)
- Crisis Management Recovery and Learning (Pearson and Mitroff)
- o Interventive Relationship
- Applied Interventions (PCP, SFBT)
- Hope Theory (Hellman)
- Growth Mindset



Themes for Practice

- What is wrong with you? To What has happened to you!
- Trauma Informed Reframing
- Hope
- Process not Task
- Psychological Holding
- Allowing and Managing
- Validation/acknowledge
- Community Recovery
- Relational Based Practices
- o Psychoeducation
- Narrative and Storytelling





Essential Elements - Self

Characteristics impact client

Contribution to relationship rivals that of person

Disciplined Use of Genuine Self remarkable and satisfying results

Growth in young person

Emanuel Tropp necessary components - compassion, mutuality, empathy, humility, respect, and *openness*

Rogers (1961)

Fundamental component of mental life is the self concept

An entity that develops under the influence of conditional and unconditional positive regard



Thought

IMAGINING
CATASTROPHISING
GENERALISING
BLACK-WHITE THINKING
MIND READING
FORTUNE TELLING
ALL OR NOTHING THINKING
"What If"

"Thought is not our friend, it is simply the activity of a busy mind"

• (Friel, Beavis:2021)





Themes for Practice

- What is wrong with you? To What has happened to you!
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THE SANDBAGS THAT KEEP US STUCK



Strengths and Goal Setting

Baby Goals for Now

TT(p) A of Stress (Trigger – Thought – (pause) Action) (Friel:2019)

Strengths Mapping and Strengths Based Goal Setting

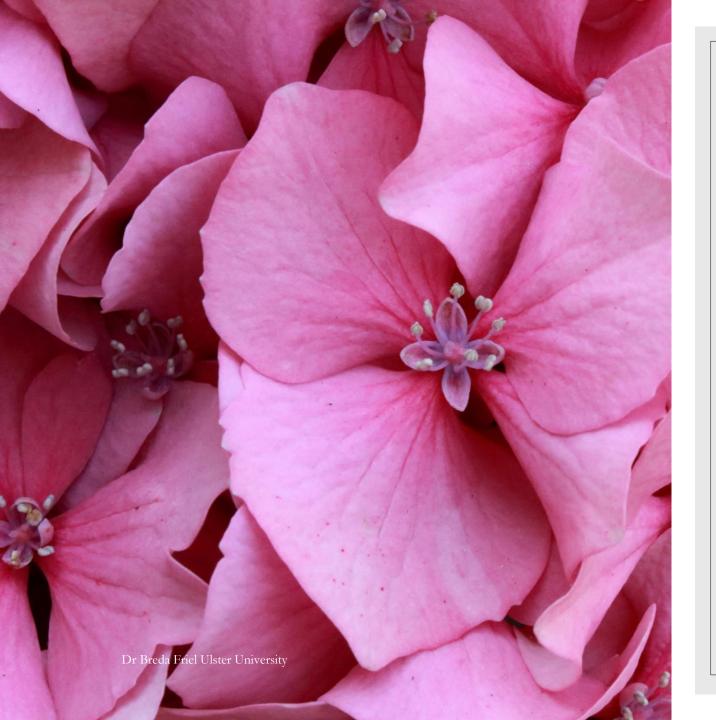
Relational Based Methods

Every engagement is an intervention

Relationships

Meaning and Accomplishment

Hope = Goal/agency (Motivation and Resources)



Growth Mindset

Opportunity for growth

New learning

Use best qualities

Personal/Work -Priority

Create Mind Map – Weekly game changer

Daily Focus and Structure

Be Specific – real- manageable –IN THE PRESENT (circumstances)

Stand Down Strategy is....

Connectedness Strategy is....



Worker Needs

Embed CISM Features Stand down procedures demobilisation, diffusing

Critical incident debriefing

Process is Outcome

Efforts recognise

Support to reintegrate into new "normal "practice (subjective)

Validation

Acknowledgemen

Narrative

Professional Care Planning Personal Care Planning



Self care plan – what do I need to help me

- Be kind to yourself
- Be kind to your body
- Engage in enjoyable activities
- o Notice your barriers to pleasure
- Do something that gives satisfaction, achievement, control
- Baby goals
- Baby hopes
- Watch your over-high standards "it should be different"
- I should be able to do/put up/control everything

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