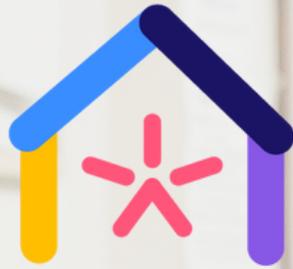


# Supported Accommodation Sector Awareness and Provider Preparedness Programme

## Information for Providers



## Introduction

This resource is designed to give an overview of where to find key information and resources in relation to the Ofsted regulation regime for providers of supported accommodation for 16- and 17-year-olds in and leaving care.

## Background

Supported accommodation is a form of accommodation outside of regulated children's homes, kinship care and foster care, which provides supported, semi-independent living for 16- & 17-year-olds. All providers of supported accommodation are now required to adhere to mandatory national Quality Standards, overseen by Ofsted-led registration and inspection.

## Regulations and Standards

From 28 April 2023, Ofsted began registering supported accommodation providers. Registration became mandatory from 28 October 2023.

Below you can find the Regulations and accompanying guidance.

- [Guide to the Supported Accommodation Regulations including Quality standards](#)
- [Supported Accommodation: Registering with Ofsted](#)
- [The Supported Accommodation \(England\) Regulations 2023](#)

## The Role of the National Children's Bureau (NCB)

NCB is the provider for the Sector Awareness & Provider Preparedness programme in relation to the Quality Standards, registration and regulation regime for supported accommodation for young people aged 16 and 17 who are in or leaving care. NCB's role focuses on raising sector awareness about the requirements and helping providers prepare for the new system of oversight, ultimately ensuring that young people living in supported accommodation develop trusted relationships and experience high quality support in nurturing environments that prepare them for adult life.

## Newsletters and Community of Practice

You can sign up to the national online community of practice for supported accommodation providers or local authorities by emailing: [SAPP@ncb.org.uk](mailto:SAPP@ncb.org.uk)

You can sign up for the [programme newsletter here](#).





## Resources from our National Conferences

NCB ran two national conferences in Manchester (24th April 2023) and London (26th April 2023). Attended by over 200 provider and local authority representatives, the conferences included presentations from the Department for Education, Ofsted, and the National Children's Bureau.

You can access the [resources and recordings from the conferences here](#).

## Supported Accommodation eLearning Courses

Our eLearning courses are designed to improve confidence and develop knowledge relating to the quality standards and registration process.



Create an account and [access the eLearning courses here](#).

## Roles and Responsibilities Resources

[These resources](#) cover the key responsibilities for each role set out in the new Regulations and Guidance for Supported Accommodation, as well as the requirements that must be met in order to successfully register.

## Registration Process Map

Our process map provides a clear overview of each stage of the registration process and all actions supported accommodation providers must take to successfully register with Ofsted. It can also be used to track the progress of applications. Explore the [Process Map here](#).



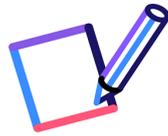
## Ofsted Key Tips for Registration

Developed by Ofsted and based on their learning from submitted applications, this key tip resource aim to support providers who are registering a supported accommodation service. Explore [this here](#).

## Role of the Registered Service Manager (RSM)

This resource explores the [role of the Registered Service Manager \(RSM\)](#). To understand the varied responsibilities of the RSM and the diverse nature of the role, NCB interviewed two RSMs working in different settings, exploring the areas of the service they have oversight on and how this might differ depending on the size of the service.





## Policy Development Resources

Our [Policy Development resources](#) aim to support providers in developing policies which meet the new Regulations and Quality Standards.

You can access recordings of our training sessions which provide an overview of four key policies required by the new Regulations as well as the underpinning legal framework. You can also view the accompanying learner handbook which covers each policy required by Ofsted.



## Provider Readiness Tool

This tool aims to support providers to be prepared to submit their application to register with Ofsted and meet the requirements of Quality Standards, by pulling together the key pieces of evidence that a provider will wish to assure itself on and giving a high-level overview of progress.

Try the tool out by [downloading it here](#).



## Frequently Asked Questions (FAQs) - General

Produced in collaboration with the Department for Education and Ofsted, our general FAQ resource clarify key details about the registration process, where to go for additional information and the expectations on supported accommodation providers as set out the Regulations. [Find it here](#).

## Frequently Asked Questions (FAQs) - Site Visit and RSM Interview

This [resource](#) has been specifically developed in collaboration with Ofsted to answer common questions about the registration site visit and Registered Service Manager interview, which take place as part of becoming registered.

## Timeline to Register

Our [timeline infographic](#) shows the key stages and estimated timescales of the registration process to support providers in planning their applications.



## Key Learning for Supported Lodgings Providers

This resource explores the key learning for supported lodgings providers that NCB has gathered through our role as the provider for the Sector Awareness and Provider Preparedness programme. [View the resource here](#).



## Quality of Support Review Resource

This resource provides an overview of the Quality of Support Review process and shares guidance to support providers in undertaking reviews that meet the regulatory requirements. It discusses the review and resulting report, and how this forms part of an overarching quality assurance system, which includes Ofsted and local authorities. [Find it here.](#)

## Unaccompanied Asylum-Seeking (UAS) Children and Young People

We have developed a range of resources to support providers working with unaccompanied asylum-seeking children and young people.

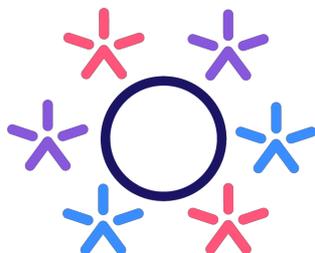
This [information pack is for professionals](#) who work with, or are looking to work with, unaccompanied asylum seeking (UAS) young people in supported accommodation. It outlines available resources, tools, and guidance to support providers who work with UAS young people.

You can also find a section of the website designed specifically for unaccompanied asylum-seeking children and young people to use to find support, such as helplines and online resources. [Visit it here.](#)

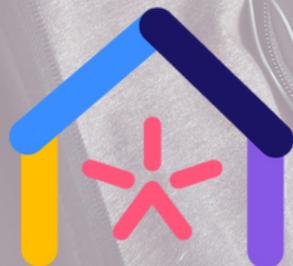
We have developed a [series of learning examples](#) to explore key ideas for supported accommodation providers working with unaccompanied asylum-seeking (UAS) children and young people. These learning examples explore a range of different themes and highlight barriers and enablers.

Developed by the UK Trauma Council, you can also find a toolkit for staff working in supported accommodation for unaccompanied asylum seeking children, which aims to increase the confidence of staff in recognising and responding to the trauma of the children in their care.

Find the [Childhood trauma, migration & asylum](#): a toolkit for providers of supported accommodation on the [UK Trauma Council website](#).



**For more information visit our  
Supported Accommodation Sector  
Awareness and Provider  
Preparedness website [here](#).**



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