

# Future of social care inspection

## Consultation questionnaire

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This consultation seeks your views on proposed changes across Ofsted's inspections of children's social care. It has four parts:

- principles for children's social care inspections
- a new approach to inspections of local authority children's services from 2018
- a new common inspection framework for social care establishments, agencies, boarding schools and residential special schools from April 2017
- changes to inspections of independent fostering agencies.

You should read this questionnaire alongside the full consultation document, which you can download from: [www.gov.uk/government/consultations/future-of-social-care-inspection](http://www.gov.uk/government/consultations/future-of-social-care-inspection)

This consultation is open from 28 June to 9 September 2016.

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## **How do I respond to the consultation?**

There are three ways of completing and submitting your response.

### **Online electronic questionnaire**

Visit [www.surveymonkey.co.uk/r/SCInspection](http://www.surveymonkey.co.uk/r/SCInspection) to complete and submit an electronic version of the response form.

### **Download and email**

Visit [www.gov.uk/government/consultations/future-of-social-care-inspection](http://www.gov.uk/government/consultations/future-of-social-care-inspection) to download a Word version of this document and complete the questions on your computer. When you have completed the form, please email it to [socialcare@ofsted.gov.uk](mailto:socialcare@ofsted.gov.uk) with the consultation name in the subject line: the future of social care inspection.

### **Print and post**

Visit [www.gov.uk/government/consultations/future-of-social-care-inspection](http://www.gov.uk/government/consultations/future-of-social-care-inspection) to print a Word or PDF version of the response form that you can fill in by hand. When you have completed it, please post it to:

Social Care Policy Team  
Ofsted  
Aviation House  
125 Kingsway  
London  
WC2B 6SE

**You can skip any questions where you do not have a view or do not want to answer.**

## Confidentiality

The information you provide will be held by us. It will only be used for the purposes of consultation and research to help us to become more effective, shape policies and inform inspection and regulatory practice.

We will treat your identity with confidence, if you disclose this to us. However, we may publish an organisation's views.

### Are you responding on behalf of an organisation or as an individual?

Individual response	<input type="checkbox"/>
On behalf of an organisation, please specify National Children's Bureau	

## About you

We'd like to know about your experience and the services/agencies you are most involved with.

### Which of the following services/agencies are you most involved with?

Select one option that most closely fits your involvement.

For example, as an employee, a parent or carer of a child or young person who lives at or is supported by one of these services, a foster carer, an adopter, an adult who is receiving services (such as adoption support) or a professional working with these services.

Adoption support agency	<input type="checkbox"/>	Residential family centre	<input type="checkbox"/>
Boarding school	<input type="checkbox"/>	Residential holiday scheme for disabled children	<input type="checkbox"/>
Cafcass	<input type="checkbox"/>	Residential special school	<input type="checkbox"/>
Children's home	<input type="checkbox"/>	Secure children's home	<input type="checkbox"/>
Further education with residential provision	<input type="checkbox"/>	Secure training centre	<input type="checkbox"/>
Independent fostering agency	<input type="checkbox"/>	Voluntary adoption agency	<input type="checkbox"/>
Local authority children's services	<input type="checkbox"/>	Youth offending team	<input type="checkbox"/>
Local safeguarding children board	<input type="checkbox"/>	Does not apply to me	<input checked="" type="checkbox"/>
Another agency / organisation (please tell us)			

**I am a:**

<b>Local Authority</b>		<b>Local Safeguarding Children Board</b>	
Local authority chief executive	<input type="checkbox"/>	LSCB chair	<input type="checkbox"/>
Director of children's services	<input type="checkbox"/>	LSCB business manager	<input type="checkbox"/>
Other senior manager in social care (specify if you wish)	<input type="checkbox"/>	Other LSCB member (specify if you wish)	<input type="checkbox"/>
<b>Registered establishment or agency</b>		<b>Parents / carers / foster carers</b>	
Responsible individual	<input type="checkbox"/>	Parent / carer	<input type="checkbox"/>
Registered manager	<input type="checkbox"/>	Adopter or prospective adopter	<input type="checkbox"/>
Agency/branch manager	<input type="checkbox"/>	Adult receiving adoption support	<input type="checkbox"/>
Member of staff	<input type="checkbox"/>	Foster carer or prospective foster carer	<input type="checkbox"/>
Registered provider	<input type="checkbox"/>	Parent of a child who has a short break	<input type="checkbox"/>
Other worker in a registered establishment or agency (specify if you wish)	<input type="checkbox"/>	Other parent / carer group (specify if you wish)	<input type="checkbox"/>
<b>Other respondent</b>		<b>Schools and further education</b>	
Civil servant	<input type="checkbox"/>	Head teacher	<input type="checkbox"/>
Commissioner of services for children/families	<input type="checkbox"/>	Teacher	<input type="checkbox"/>
Elected representative	<input type="checkbox"/>	School governor	<input type="checkbox"/>
Health professional	<input type="checkbox"/>	Principal of a further education college	<input type="checkbox"/>
Independent reviewing officer	<input type="checkbox"/>	Head of care	<input type="checkbox"/>
Lawyer	<input type="checkbox"/>	Member of care staff	<input type="checkbox"/>
Panel member	<input type="checkbox"/>	Member of a school trust	<input type="checkbox"/>
Representative of a provider or worker group/association	<input type="checkbox"/>	Other school or further education staff (specify if you wish)	<input type="checkbox"/>
Social worker	<input type="checkbox"/>		
Social work manager	<input type="checkbox"/>		
Volunteer	<input type="checkbox"/>		
Other (specify if you wish) Voluntary Sector Organisation	<input checked="" type="checkbox"/>		

## Part one: the principles of social care inspection

We propose that social care inspections should be governed by three principles.

See paragraph four of the full consultation document for more information.

### Do you agree with our proposed principles that inspection should:

Inspection should:	Agree	Disagree	Don't know
focus on the things that matter most to children's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
be consistent in our expectations of providers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
focus on services that are less than good.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### Please tell us the reasons for your answers.

NCB welcomes proposals to set out principles for inspection of children's social care. We believe, however that the three principles proposed are not specific enough to provide any clarity, or to reassure that that the right approach is being taken.

While it is hard to disagree with that inspections should 'focus on the the things that matter most to children's lives' it is not clear from this statement how Ofsted will determine what it is that matters to children's lives.

NCB believes this must be determined through consultation with children and young people themselves as well as, where appropriate, their parents and carers. Children, young people and their families are the beneficiaries of children's social care and have a right to be involved in determining systems for holding these services to account. Ofsted will be aware of article 12 of the UN Convention of the Rights of the Child, which gives children the right to be involved in all decisions that affect them. The state also has very significant duties towards children in care, and the ability of these children and young people to see that services are held to account must be seen to be at least as important as how the inspections process is perceived by providers.

Another important consideration in determining the focus of inspections is, of course, the evidence base on effective social care services. Ofsted will have a lot of organisational experience of observing effective approaches taken by local authorities, and with the establishment of the What Works centre this will be brought together with evidence from a range of sources to inform practice.

The principle that inspections will 'focus on services that are less than good' is also problematic. While inspection activity may be proportionate, as set out elsewhere in this consultation document, to the level of risk of services struggling in a particular area, the inspection system as a whole must hold all local authorities and

providers to account equally. As Ofsted will be well aware, when it comes to quality in children's services, being 'good' at one point does not guarantee that that status will be maintained in perpetuity. The more detailed proposals regarding local authority inspections appear, to some extent, to take account of this. To ensure no local authority or provider becomes complacent, and, more importantly, that children and families can have confidence in the system, the principles for inspection should also be framed in a more balanced way.

### **What other principles do you think we should have?**

With the above points in mind, we recommend that the principles for inspection are redrafted as follows:

'focus on things that matter most to children's lives' should be replaced with the following two principles

'be coproduced with and fully transparent to service users'

'informed by the latest evidence of what works for children and young people'

'focus on services that are less than good' should be redrafted to say 'target inspection activity at services that are at high risk of being less than good'.

## Part two: inspection of local authority children's services

### The overall approach to inspection of local authority children's services

We propose that each inspection should take account of the earlier performance of each local authority:

- **Inadequate:** quarterly monitoring visits followed by a re-inspection under the single inspection framework. When they cease to be inadequate, they will join one of the programmes below.
- **Require improvement to be good:** re-inspect within three years. This full judgement inspection will establish whether the local authority is good.
- **Good or outstanding:** also re-inspect within three years, but a shorter judgement inspection to determine whether they have improved or maintained their performance and test their self-evaluation of front-line social work.

If significant concerns arise during a short judgement inspection, we will return, in no more than eight weeks, to complete a full judgement inspection.

See paragraphs 10 to 20 of the full consultation document for more information.

### Should local authority inspections be proportionate, taking account of earlier inspection outcomes and other intelligence/data?

Yes, inspections should be proportionate	No, all local authorities should receive the same inspection	Don't Know
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### If inspections were proportionate, do you agree that:

	Agree	Disagree	Don't know
there should be a longer judgement inspection in local authorities that require improvement to be good	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
there should be a shorter judgement inspection in good and outstanding local authorities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
where Ofsted identifies concerns on a short judgement inspection, we should return within eight weeks to undertake a full judgement inspection.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please tell us the reasons for your answers about proportionate inspections.**

We agree in principle to the concept of proportionate inspections, particularly if resources released can be redirected to highlighting good practice and a more constructive approach to supporting struggling local authorities to improve.

NCB has recently been collecting evidence to inform the All Party Parliamentary Group for Children's Inquiry into children's social care. Local authorities we have heard from, and some of the voluntary sector providers that work with them, have raised concerns about the burdens created by inspections and the lack of support to improve following a poor judgement.

Organisations representing children and providers make it equally clear, however, that they expect strong accountability for all local authorities' work with vulnerable children, covering a wider range of decisions, services and relationships. Local authorities have also stressed to us that good children's services do not always remain good and can start to struggle with significant declines in the quality leadership and services provided.

There must be a robust process for triggering a full inspection for authorities who are not receiving one automatically because of their last inspection judgement. The threshold must be clear and transparent, and Ofsted must satisfy itself that it has adequate information to assess the risk of an authority previously judged good or outstanding starting to struggle. We would also recommend that Ofsted set out in more detail how it plans to use data to monitor risk. We understand that there are limits to what top level data can tell you. For example, declines in children on child protection plans or being taken into care could mean thresholds have been moved inappropriately high or children's needs are not being identified, rather than more successful early help services or decreased demand.

We also note that it is proposed that full judgement inspections will be shorter than single inspections under the current framework, with half the length of time allocated for fieldwork. However the consultation document does not set out what inspection activity will be jettisoned, rationalised or scaled down to fit within this time frame. It is vital that there is transparency about these proposals and their implications for accountability for local authorities' work with different groups of children.

We propose to carry out short modular inspections that will look at a specific part of the child's journey to check that the quality of services has been maintained and to support an authority's improvement journey up to their next full judgement inspection

See paragraphs 21 to 22 of the full consultation document for more information.

**Do you agree that Ofsted should carry out short modular inspections:**

	Agree	Disagree	Don't know
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in local authorities that require improvement, to monitor their progress and support them on their journey to becoming good	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
where we have concerns about practice in any local authority, to test whether performance may have deteriorated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
in a sample of good or outstanding local authorities, to identify and share good practice	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Should we have modular inspections on each of these areas in the new programme:**

	Agree	Disagree	Don't know
child in need of help and protection	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
achieving permanence for children looked after	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
care leavers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## What other/different modules should we have and why?

Module	Reason
<p>Early help, early intervention and support for carers</p>	<p>The proposed module on children in need of help and protection is very broad and may not allow for adequate attention to early help, early intervention and support for carers.</p> <p>Ofsted's role in holding local authorities to account for this work is crucial as it is not subject to same level of statutory prescription as support of looked after children or those subject to child protection plans, for example. Several organisations working in the field have highlighted concerns that local authorities are focussing on 'statutory' services at the expense of early intervention. Research carried out by NCB in partnership with other leading charities has uncovered cuts of an alarming scale.</p> <p>A modular inspection of early help, early intervention and support for carers could also consider the quality of vital work with disabled children and their families including the provision of personal care, home adaptations and short breaks. These inspections could be informed, and where relevant triggered by the findings of local area Special Education Needs and Disability inspections. These recently introduced inspections focus on coordination of support for children and young people with special educational needs and disabilities but do not provide graded judgements or assess the adequacy of services provided for disabled children under section 17 of the Children Act 1989.</p>
<p>Identifying and protecting children at risk of harm</p>	<p>This modular inspection would focus on the effectiveness of a local authority's work to identify children at risk of neglect and abuse and put in place protection at the appropriate points. Having this as separate module would enable to ensure appropriate attention both on child protection and early help and early intervention, as set out above.</p>

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**Please tell us the reasons for your answers about modular inspections.**

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## The judgements we will make

To provide clear messages, we will use our standard four-point judgement scale (outstanding, good, requires improvement to be good and inadequate) in the full and short judgement inspections. We will make a graded judgement on overall effectiveness and provide a narrative that explains the reasons for this judgement.

Modular inspections will not include graded judgements. We will provide narrative findings on key strengths, areas for development and areas of priority action.

See paragraphs 23–25 of the full consultation document for more information.

### Should we also provide a graded judgement on the judgement inspections for the following parts of the service:

	Agree	Disagree	Don't know
children in need of help and protection	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
achieving permanence for children looked after	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
care leavers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
leadership and management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Other judgement areas:	There should be separate graded judgements on Early help, early intervention and support for carers Identifying and protecting children at risk of harm		

### Do you agree that, for modular inspections, we should report our findings through a narrative without graded judgements?

Agree	Disagree	Don't know
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

### Please tell us the reasons for your answers about the judgements we will make?

See our recommendations for the topics of modular inspections, above.

## Local authority self-evaluation of practice

We think that the local authority's self-evaluation of the quality of front-line social work practice could play an important role in the new inspections. The design of any model should be led by the sector. It should support improvement of the local authority, not be produced solely for the purpose of inspection.

See paragraphs 26 to 30 of the full consultation document for more information.

### Should we ask that local authorities provide their annual self-evaluation of social work practice? If you agree, when should they provide it?

Ofsted should not ask for the self-evaluation	January – the start of the calendar year	April – the start of the financial year	July – before inspections halt over the summer holiday period	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### Should we ask local authorities to provide an update to their self-evaluation at the point of inspection?

Agree	Disagree	Don't Know
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### Please tell us the reasons for your answers about local authorities providing us with their self-evaluation of front-line social work practice?

## The new judgement inspection

We propose to introduce new full and short judgement inspections that we will carry out in all local authority areas. Inspectors will look at the same local authority practice and services at each inspection.

The inspection will be proportionate by adjusting aspects of the methodology – for example, the number of cases tracked and sampled, not the range of services that inspectors will evaluate or the frequency of the judgement inspection. We intend to continue with our focus on direct practice with children and families, working alongside practitioners.

See paragraphs 31 to 35 of the full consultation document for more information.

### Should the judgement inspection look at the experiences of a sample of:

	Agree	Disagree	Don't know
Children at the point of referral and assessment, which will enable inspectors to scrutinise the effectiveness of early help	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children in need of protection from abuse, neglect and exploitation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children looked after and the effectiveness of arrangements to achieve permanence	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children returning home, children 'stepped-down' to early help and care leavers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others – please specify Vulnerable children identified by partner agencies and services; Children with Education, Health and Care plans			

Announcing inspections can increase the overall burden of inspection on local authorities and Ofsted. Also, children and young people have told us they have greater confidence in unannounced inspection findings.

However, unannounced inspections can make it challenging for local authorities to provide information that is essential the inspection. Children and young people are sometimes reluctant to speak with inspectors if they receive too little notice.

See paragraphs 36 to 37 of the full consultation document for more information.

### Do you think our inspections of local authority children's services should be unannounced or have a short notice period?

Inspection type	Unannounced	Short notice	Don't know
Full judgement inspection	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Short judgement inspection	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Modular inspection	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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**Please tell us the reasons for your answers about the new judgement inspection?**

The judgement inspection should not only consider the experiences of children in contact with social services as this assumes that all of the children that should be receiving support have been referred and that referral accepted and recorded. Some local authorities and charities working with vulnerable children have expressed concerns that the needs of some children may be hidden as other services working with children feel reluctant to make referrals if they do not think it will result in the child being supported. They express concerns that this will be increasingly the case as early intervention services are increasingly scaled down in the face of financial pressures.

Not looking at what happens before a child is assessed will also lead to gaps in accountability for children in need, particularly disabled children. Parent carers have reported difficulties in accessing children in need assessments. Local authorities are gatekeeping access to children in need assessments as they are aware that section 17 of the children act 1989 requires them to address any needs that they identify and bare the costs of this.

With these challenges in mind it will be important for Ofsted to seek the views of the other agencies, to assess their perception of the local authority's responsiveness to concerns they have about vulnerable children. This should include schools, early years settings, health services and the police. Ofsted should also seek out mechanisms to draw on the experiences of children and families such as through parent carer forums and local healthwatch.

Local authorities are also responsible for commissioning health visiting services. Regulations currently require the provision of five visits to new parents from pre-birth up until their child's fifth birthday, including the provision of progress checks, advice and services as prescribed by the Healthy Child Programme 0-5 guidance. This universal service, provided by professionals entering the home, are an invaluable opportunity to identify families who may be struggling early on, signpost them to early help, and where relevant take action to protect children. The adequacy of these services in their contribution to safeguarding and early help should be assessed as part of local authority social care inspections.

Relevant information could also be taken from joint targeted area inspections and local area SEND inspections where these have been recently carried out in the area. Many disabled children will have Education, Health and Care Plans, which are brought together by the local authority in partnership with schools, health services and others. Children who are subject to these plans will be easy for the local authority to identify, so Ofsted may find it useful to consult a sample of these children and their families on the quality of social care services for disabled children in the local area.

We support unannounced inspections as these will give a more accurate picture of the day to day running of children's services in a particular area, and reduce the time spent 'preparing' for inspection which should be spent identifying and meeting children's needs.

## Sector engagement in inspection

We think that these new shorter inspections will make the opportunities for secondment more accessible to local authority leaders.

**Do you agree that the new approach provides more accessible opportunities for prospective secondees from local authorities to work with us on inspections?**

Inspection type	Agree	Disagree	Don't know
Full judgement inspection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Short judgement inspection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Modular inspection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Monitoring visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please tell us the reasons for your answers about secondment opportunities for local authority leaders?**

## Part three: a common inspection framework for social care settings

We propose to implement a social care common inspection framework. This will mean that:

- we will apply the same judgement structure across a wide range of settings
- we will report on a set of overall criteria at every inspection
- wherever possible, the specific evaluation criteria will be similar across settings
- we bring shared guidance across our inspection of settings into one coherent document
- our inspection methodology will be based on the common principle of focusing on the experiences and progress of children, while addressing the unique and distinct aspects of each type of setting.

See paragraphs 44 to 55 of the full consultation document for more information.

### Do you agree that Ofsted should introduce a new social care common inspection framework from April 2017?

Agree	Disagree	Don't know
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Please tell us the reasons for your answer about introducing a common inspection framework?

We support the stated rationale for a common inspection framework of providing greater consistency to expectations on providers and improving comparability across settings. It is vital that children and young people in children's homes and residential special schools feel as safe and supported as those in foster homes or boarding schools. It is important that more complex needs amongst a cohort of children and young people catered for by a particular sector does not translate in to lower aspirations and expectations in this regard. With this in mind we would question the commitment made in the consultation document that Ofsted is not looking to raise the bar for good or outstanding judgements. The creation of a common inspection framework, including the planned further consultations on this, is a useful opportunity to consider whether some sectors may need to improve their standards. While it is important to clarify that this exercise is not intended to raise the bar across the board, increasing expectations on particular types of provider should not be ruled out.

In line with our comments on the principles for inspection, above, we urge Ofsted to engage children, young people and their families in the planned further consultations on the common inspection framework. It is vital, as primary

beneficiaries of these services, that they have their views heard wherever possible. In doing so, Ofsted should in particular plan to allocate the time and resources required to accommodate the communication and access needs of disabled children and young people and parent carers.

## **Making judgements under the common inspection framework**

The common inspection framework will mean that the same judgements are made across the different settings and agencies. Inspectors will make judgements on:

- overall experiences and progress of children, taking into account:
  - how well children are helped and protected
  - the effectiveness of leaders and managers.

See paragraphs 57 to 64 of the full consultation document for more information.

### **Do you agree that we should apply this judgement structure to all inspections under the common inspection framework?**

Agree	Disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **If you disagree, what judgement structure do you think we should apply?**

**Please tell us the reasons for your answers about the judgement structure:**

## **Overall experiences and progress of children and young people**

The 'overall experiences and progress' judgement takes account of findings from the judgement on help and protection and the judgement on the effectiveness of leaders and managers. It also includes:

- the quality of individualised care and support provided and the influence and impact of the provider on the progress and experiences of children
- the quality of relationships between professionals, carers and children
- the progress children make in relation to their health, education, and emotional, social and psychological well-being
- how well children's views are understood and taken into account and how their rights and entitlements are met
- the quality of children's experiences on a day-to-day basis
- how well children and young people are prepared for their futures and how well transitions are managed
- how the particular needs of children and young people who live a long way from home are met.

See paragraphs 65 to 68 of the full consultation document for more information.

**Do you agree with the key areas that inspectors will evaluate in making the proposed 'overall experiences and progress of children and young people' judgement?**

Completely agree	Mostly agree	Somewhat agree	Disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Are there any key areas missing that you think we should include?**

**Please tell us the reasons for your answers about the key areas for the 'overall experiences and progress of children and young people':**

## **How well children and young people are helped and protected**

This judgement takes account of:

- how well risks are identified, understood and managed and whether the support and care provided help children and young people to become increasingly safe
- the response to children that may go missing or may be at risk of harm, including exploitation, neglect, abuse, self-harm, bullying and radicalisation
- how well staff manage situations and behaviour and whether clear and consistent boundaries contribute to a feeling of well-being and security for children and young people
- whether safeguarding arrangements to protect children meet all statutory and other government requirements, promote their welfare and prevent radicalisation and extremism.

See paragraphs 69 to 70 of the full consultation document for more information.

**Do you agree with the key areas that inspectors will evaluate in making the proposed 'how well children and young people are helped and protected' judgement?**

Completely agree	Mostly agree	Somewhat agree	Disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Are there any key areas missing that you think we should include?**

**Please tell us the reasons for your answers about the key areas for 'how well children and young people are helped and protected':**

This judgement should be renamed to 'keepign children safe' to reflect the focus on child protection. How children are 'helped' should be covered under the additional criteria for the overall experiences of children and young people judgement

## **The effectiveness of leaders and managers**

This judgement takes account of:

- whether leaders and managers show an ambitious vision, have high expectations for what all children can achieve and ensure high standards of care
- how well leaders and managers prioritise the needs of children and young people
- the extent to which children and young people continually make progress from their starting points across all aspects of their development, as leaders and managers have a clear understanding of the progress children and young people are making in respect of the plan for them
- whether leaders and managers provide the right supportive environment for staff through effective supervision and appraisal and high-quality induction

and training programmes, tailored to the specific needs of the children and young people

- how well leaders and managers know and understand the setting’s strengths and weaknesses, prevent shortfalls, identify weaknesses and take decisive and effective action
- whether the establishment or agency is achieving its stated aims and objectives
- the quality of professional relationships to ensure the best possible all-round support to children and young people in all areas of their development
- whether leaders and managers actively challenge when the responses from other services are not effective
- the extent to which leaders and managers actively promote equality and diversity, and tackle bullying and discrimination.

See paragraphs 71 to 72 of the full consultation document for more information.

**Do you agree with the key areas that inspectors will evaluate in making the proposed ‘effectiveness of leaders and managers’ judgement?**

Completely agree	Mostly agree	Somewhat agree	Disagree	Don’t know
<input type="checkbox"/>				

**Are there any key areas missing that you think we should include?**

**Please tell us the reasons for your answers about the key areas for the 'effectiveness of leaders and managers'**

### **Part four: inspections of independent fostering agencies**

We propose that, while we will continue to inspect all independent fostering agencies (IFAs) at least once within a three-year period, we will usually return sooner to those that are judged inadequate or to require improvement.

See paragraphs 73 to 78 of the full consultation document for more information.

**Do you agree that Ofsted should usually return to inspect IFAs that are judged as inadequate within six to 12 months?**

Agree	Disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Do you agree that Ofsted should usually return to inspect IFAs that are judged as requiring improvement within 12 to 18 months?**

Agree	Disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Currently, IFA inspections are carried out with 10 working days' notice. We propose that this is reduced to one working day. This will bring notice periods more in line with the majority of our inspections

See paragraphs 79 to 81 of the full consultation document for more information.

**Do you agree that the notice period for the inspection of independent fostering agencies should be reduced from 10 working days to one working day?**

Agree	Disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please tell us the reasons for your answers about the arrangements for IFA inspections.**

## What the SCCIF will mean

Parts three and four of this consultation set out proposals that relate to our proposed common inspection framework.

Annexes one to nine of the consultation document outline what this will mean for each type of establishment and agency.

**Do you think that the following settings should be part of the SCCIF?**

	Agree	Disagree	Don't know
Children's homes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Secure children's homes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independent fostering agencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Voluntary adoption agencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adoption support agencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Residential family centres	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Residential holiday schemes for disabled children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boarding schools and residential special schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Residential provision in further education colleges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please tell us the reasons for your answers about which settings should be part of the SCCIF**

## What did you think of this consultation?

One of the commitments in our strategic plan is to monitor whether our consultations are accessible to those wishing to take part.

Please tell us what you thought of this consultation by answering the questions below.

How did you hear about this consultation?

- Ofsted website
- *Ofsted News*, Ofsted's monthly newsletter
- Ofsted conference
- Twitter (@ofstednews)
- Another organisation (please specify, if known)
- Other (please specify)

	Agree	Neither agree nor disagree	Disagree	Don't know
I found the consultation information clear and easy to understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I found the consultation easy to find on the Ofsted website.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I had enough information about the consultation topic.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I would take part in a future Ofsted consultation.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Is there anything you would like us to improve or do differently for future consultations? If so, please tell us below.

## Additional questions about you

Your answers to the following questions will help us to evaluate how successfully we are communicating messages from inspection to all sections of society. We would like to assure you that completion of this section is optional; you do not have to answer any of the questions. All responses are confidential.

Please tick the appropriate box.

### 1. Gender

Female <input type="checkbox"/>	Male <input type="checkbox"/>
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### 2. Age

Under 14 <input type="checkbox"/>	14–18 <input type="checkbox"/>	19–24 <input type="checkbox"/>	25–34 <input type="checkbox"/>	35–44 <input type="checkbox"/>	45–54 <input type="checkbox"/>	55–64 <input type="checkbox"/>	65+ <input type="checkbox"/>
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### 3. Ethnic origin

(a) How would you describe your national group?

- British or mixed British
- English
- Irish
- Northern Irish
- Scottish
- Welsh
- Other (specify if you wish)

(b) How would you describe your ethnic group?

<b>Asian</b>		<b>Mixed ethnic origin</b>	
Bangladeshi	<input type="checkbox"/>	Asian and White	<input type="checkbox"/>
Indian	<input type="checkbox"/>	Black African and White	<input type="checkbox"/>
Pakistani	<input type="checkbox"/>	Black Caribbean and White	<input type="checkbox"/>
Any other Asian background (specify if you wish)	<input type="checkbox"/>	Any other mixed ethnic background (specify if you wish)	<input type="checkbox"/>
<b>Black</b>		<b>White</b>	
African	<input type="checkbox"/>	Any White background (specify if you wish)	<input type="checkbox"/>
<b>Caribbean</b>	<input type="checkbox"/>	<b>Any other ethnic background</b>	
Any other Black background (specify if you wish)	<input type="checkbox"/>	Any other background (specify if you wish)	<input type="checkbox"/>
<b>Chinese</b>			
Any Chinese background (specify if you wish)	<input type="checkbox"/>		

#### 4. Sexual orientation

Heterosexual <input type="checkbox"/>	Lesbian <input type="checkbox"/>	Gay <input type="checkbox"/>	Bisexual <input type="checkbox"/>
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#### 5. Religion/belief

Buddhist	<input type="checkbox"/>	Muslim	<input type="checkbox"/>
Christian	<input type="checkbox"/>	Sikh	<input type="checkbox"/>
Hindu	<input type="checkbox"/>	Any other, please state:	<input type="checkbox"/>
Jewish	<input type="checkbox"/>	None	<input type="checkbox"/>

#### 6. Disability

Do you consider yourself to have a disability?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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**Thank you for taking part in our consultation.**

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)  
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